

House File 215

H-1036

1 Amend House File 215 as follows:

2 1. Page 29, by striking lines 27 through 28 and
3 inserting: <educational programs and assess student
4 learning, or to engage in peer review pursuant to
5 section 284.8, subsection 1. The>

6 2. By striking page 30, line 28, through page 31,
7 line 11, and inserting <parents, students, and other
8 teachers. The first and second year of review shall be
9 conducted by a peer group of teachers. The peer group
10 shall review all of the peer group members. Peer group
11 reviews shall be formative and shall be conducted on
12 an informal, collaborative basis that is focused on
13 assisting each peer group member in achieving the goals
14 of the teacher's individual professional development
15 plan. Peer group reviews shall not be the basis for
16 recommending that a teacher participate in an intensive
17 assistance program, and shall not be used to determine
18 the compensation, promotion, layoff, or termination
19 of a teacher, or any other determination affecting a
20 teacher's employment status. However, as a result of a
21 peer group review, a teacher may elect to participate
22 in an intensive assistance program. Members of the
23 peer group shall be reviewed every third year by
24 at least one evaluator certified in accordance with
25 section 284.10.>

26 3. By renumbering as necessary.

MASCHER of Johnson